

Rutherford House School PE and Sports Funding Strategy Statement

Summary Information

Academic Year: 2025/26

Total PE and Sports Funding: £19,080

Date of most recent PP Review: 12/24

Total number of pupils: 308

Date of next review of this strategy: 01/25

Context

At Rutherford House we aim to deliver a high-quality physical education curriculum which inspires all our pupils to achieve their best. We aim to provide opportunities for pupils to become physically confident in a way which supports their health and fitness.

Our vision is to engage all pupils in physical activity for a sustained period, help build their character and embed lifelong values such as fairness and respect, whilst developing their competence in a broad range of sports and give them the opportunity to compete both inter school and against other schools.

We aim to:

- Engage pupils in regular physical activity
- Raise the profile of sports and physical education
- Develop confidence, skills and knowledge
- Promote fair play and respect
- Educate children to improve health and wellbeing
- Provide quality sporting opportunities for children outside of school curricular time

Key Achievements to Date

- Improved accessibility to sport and an increase in competitions for all pupils including those with disabilities and SEND
- The development of fundamental movement skills and physical activity for pupils in EYFS
- Higher involvement of pupils in adult led, structured physical activities each play and lunch time
- Greater number of pupils involved in extra-curricular (before and after school) activities across a broad range of sports
- Established relationships with local sports clubs and institutions

Areas for further improvement

- To increase intra-school sports events
- Regular audits of equipment/resources for PE lessons and lunchtime activities
- Development of programme to address needs of identified pupils, to increase the awareness of and participation in physical activity in order to develop a healthier and more active lifestyle
- Re-establish links with local primary schools now that competitive sport has restarted as some links were lost due to staff members moving to new schools over the past academic year

Meeting National Curriculum requirements for swimming and water safety (Summer 2024)	
What percentage of your current Year 6 pupils swim competently, confidently and proficiently over a distance of 25 metres?	95%
What percentage of your current Year 6 pupils use a range of strokes effectively, for example, front crawl (FC), backstroke (BK) and breaststroke (BS)?	95%
What percentage of your current Year 6 pupils perform self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

Percentage of total allocation: £5600 (30%)

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Encourage all pupils to participate in regular exercise ensuring PE kits are always in school. - Support pupil's physical and mental well-being and develop/enhance OPAL (outside play and learning). - Greater emphasis on early interventions in EYFS to develop positive attitudes to sport, health and exercise. - Increase provision in extra-curricular activities for PP pupils so that all vulnerable groups have equal access to additional sports provision on offer at RHS to further develop their physical skills. - Sporting role models and sport House and Vice Captains to provide a wider range of physical activities each term to develop a passion for a new sport/game. - Ensure physical exercise and education is child lead by providing opportunities for school prefects to suggest games and equipment to use during lessons and during lunchtime play.	- All pupils to receive 2 hours of physical activity each week. - Ensure all pupils are engaged and participate fully within school curriculum PE lessons. - Purchase new playtime equipment - Resources are accessible to all pupils every break and lunch. - Introduce playtime leaders (pupils) to help assist with playtime activities. - Monitor playtimes with Playground Lead/ Playtime Champion to review provision. - PE lead to identify and target pupils who are reluctant to participate in physical activity in EFYS. - Hire qualified sports coach to train staff to lead sports interventions for EYFS pupils. - Fund extra-curricular places for PP children. - Sports lead to target parents. - Ensure larger quantity of pupil voice to inform and playground resources.	£5000 lunchtime equipment provision £600 to fund access placements Total: £5600	- Track pupils with/without PE kits and parents informed if no PE kit is present in school - Children are engaged in high quality play/regular activity throughout break and lunchtime. - A wide range of sporting activities are offered at playtimes to ensure that all pupils are active for more than 30 minutes a day. - Through pupil survey, the majority of pupils state they feel their physical and mental well-being are supported at RHS. - Pupils leave EYFS with improved agility, balance, coordination and object handling skills which lead into the basic movement skills taught in KS1. - All PPG children over the course of an academic year attend at least one sports related enrichment club.	- At the start of each term, inform the parents of any changes to the PE timetable so PE kit comes into school on the correct day. - Staff to have regular CPD to help lead playtime activities. - Review training needs of playtime supervisors. - Pupil voice to inform purchasing of new equipment and playground resources and views on how to support their mental and physical well-being. - Pupil voice through surveys and sports champions on what games and equipment will increase motivation and participation. - All pupils' access enrichment clubs and gaps on physical skills are narrowed.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: £1,780 (6%)

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Create a sports board display to generate excitement around PE and Sport at RHS. - Sports kits to be worn to fixtures and tournaments. - Increase parental engagement and develop a positive attitude to physical education and well-being. - Upcoming sports events to be discussed in assembly to generate excitement around future sporting competitions. - Celebrations communicated via school's dojo, newsletter and twitter account to raise profile. - Chelsea FC Foundation to deliver a PE CPD once a year.	- Dedicate a section in assembly to promote upcoming sporting events and to celebrate sporting achievements. - PE board to be on display outside the hall showcasing upcoming sporting competitions. - Update PE board on a regular basis - Purchase new gymnastics kit for sports events. - Newsletter article to outline physical education at RHS. - Add the PE curriculum to the school website. - Regular use of dojo and twitter to inform the school community of different activities and results the school has achieved. - PE and Sports section in school newsletter. - House Captains to run a sports event based on what pupils are learning each term.	£1780 for new gymnastics kit Total: £1780	- Fixture list on sports board displaying upcoming fixture details. - Team photos displayed on sports board. Pupils can see themselves on the board and feel proud of their achievement of representing the school. - Pupils excited to wear the new gymnastic kit. Greater feeling of achievement amongst pupils. - Pupils want to represent RHS. - Parents aware of the curriculum intent for PE at RHS and the implementation through physical education, school sport and physical activity (PESSPA). - Pupil and parent voice indicate awareness of sporting achievements. - House captains play a crucial role in promoting and raising the profile of PE. - Range of PE activities in school celebrated and shared on social media. - Pupil and parent voice indicate awareness of sporting achievements.	- Crease a house board display so that pupils are aware of which house they are in. - Upgrade and replace any damaged or lost kit. - Add specific section into parent survey on sports provision and impact. - House captains to report and share sport achievements around the school. - Add an allotted page on the newsletter to celebrate pupils sporting achievements in school and outside of school. - House points to be awarded for those pupils demonstrating the school values during house competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: £5,500 (33%)

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Improved quality of pupils physical education across the school to ensure they are confident and competent in gymnastics and dance. - Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'good' or higher across the school. - PE lead to give clear guidance on what is to be taught.	- To use qualified sports coaches to train staff to deliver specialist PE lessons throughout the year to EYFS and KS1. - Signpost pupils to gymnastics club and competition opportunities. - Attend Wandsworth School Games CPD events to provide staff with professional development, mentoring and training. - Create and implement clearly linked scheme or work, curriculum maps and progression of skills documents to support planning.	£3,000 professional development and training. £2,500 cover allocation to allow for team teaching opportunities. Total: £5500	- EYFS and KS1 develop improved agility, balance, co-ordination skills from extra gymnastics lesson. - These movement skills are transferable to a majority of sports taught in KS2 making pupils better athletes. - Staff become more confident in delivering lessons i.e. hockey, Tri-Golf, tennis. - A well-structured PE curriculum is taught over the academic year with clear progression for each Key Stage.	- Qualified sports coaches to work alongside teachers to enhance or extend current sporting opportunities. - Regular PE focus staff meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: £5,900 (28%)

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
- Introduce a wider range of well-being and physical activities that all pupils can participate in. - Purchase resources to develop the PE provision to include a variety of sports. - Provide opportunities for pupils to engage in extra-curricular activities, in addition to competitive sporting events. - Offer wider range of activities both within and outside the curriculum in order to get more pupils involved such as lacrosse, golf, dance, sportshall athletics, fencing and martial arts. - Track and monitor participation in sports club and events building in a termly review and a list of leadership actions for the upcoming term.	- Introduce whole school events, i.e. National Fitness Day to improve pupils' fitness and well-being. - Host separate sports day events for EYFS, KS1 and KS2. - Introduction of alternative sports to the PE curriculum, i.e. handball, lacrosse, sportshall athletics and tri golf. - Purchase equipment for these new sports. - Broad range of clubs offered including before and after school. - Purchase new football goals to enhance football provision. - Use external specialist coaches to train staff (shadow) in order to enhance experience and provision. - Outdoor and adventurous activities included within KS2 residential weeks at Sayers Croft and PGL. - PE Lead and SLT to monitor delivery of break time, lunchtime and afterschool clubs. - Target pupils who may not have participated in sports club during the term.	£400 allocated to sports day. £3000 specialist gymnastics coach. £2000 for specialist dance coach. £500 for new sports equipment. Total: £5900	- Whole school events during the autumn term engaging all pupils in physical activity. - Overhaul of PE. Curriculum to increase the range of sports on offer and develop new contexts for learning. - Broad and balanced extra-curricular programme on offer - New football posts allows club to expand in numbers to 50 pupils throughout the week, offering additional spaces and increasing the profile of the sport. - Orienteering signs ordered to establish simple orienteering course at RHS. - Each year group in KS2 will have an extra PE lesson throughout that term and an external company will come in to teach. - Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool.	- Each house to run their own whole school activity over the course of the academic year. - Audit of PE equipment during the Summer term to see what equipment needs to be replaced for the 22/23 academic year. - Possibility of running squad training sessions to develop gifted and talented. - Ensure that a broad range of activities is offered by encouraging pupils and parents to suggest activities and afterschool clubs. - Develop links with local sporting clubs and schools.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: £300 (3%)

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
• Enable more pupils to participate in school competitions (Level 1) and fixtures across a broad range of sports. • Membership fee Wandsworth games. • Participate in Wandsworth School Games events (Level 2) and local tournaments. • Pupils to develop their sporting attitude, focusing on our school values (respect, reflection, resilience, ambition, partnership and enthusiasm). • PE Lead to attend specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports. • Sportswear developed to encourage participation and the profile of sport within the school.	• Organise inclusive fixtures and competitions with local primary schools. • Pupils to participate in at least two competitive fixtures over the academic year. • Develop a close partnership with local sports club to ensure pupils have access to competitive activities outside of school hours. • To ensure pupils have access to a range of competitions on offer across the local borough. • Sign up to Wandsworth School Games. • Gifted and talented pupils to represent the school in Wandsworth School Games events and local tournaments. • Display values in the hall and MUGA.	£300 for Wandsworth school games Total: £300	• 98% of KS2 pupils represented the school in a competitive or festival fixture during the year. • Access to all of what is offered across Wandsworth (LA). • Part of the Wandsworth School Games cluster so have access to a number of festivals and tournaments. • A strong range of competitive sports events such as sportshall athletics, tag rugby, gymnastics, lacrosse and trigolf. Not just football and netball. • Pupils constantly reminded of school values and their attitude towards winning and losing.	• Book a competitive fixture list for all three terms. • Ensure every year group in KS2 has the opportunity to represent the school. • Ensure membership is paid annually. • Attend inclusive festivals for SEND pupils. • Attend the entire BPET sports tournament. • Promote a termly competition that caters for both boys and girls.

